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Lesson 1: The Reading  
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| Reading and Writing

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The writing-reading  
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~~During and After~~

~~Questions: Promoting~~

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Recorded April 5, 2013.

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An integrated reading  
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Reading Next(2004) and

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Reading And

Writing Next(2007)

have documented the importance of the reading-writing

connection.Both reports

affirm that students '

reading and writing

abilities are complimen-

tary and growth in one

skill inevitably leads to

growth in the other (i.e.,

students become better

readers by strengthening

their writing skills and

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Reading And

Writing  
vice-versa).

Connection

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The relationship between language by eye (reading) and language by hand (writing) has been recognized and studied (Berninger, 2002). One of the claims is that reading is “ really writing ” (actively

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Reading And

Writing (creating meaning), and

writing is “really reading” (passively

finding what culture and history have inscribed in our heads), and

~~Connecting Reading and Writing: A Case Study~~

What Is the

Reading/Writing

Connection? Gail

Tompkins (2006) notes

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## Reading And

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Answer

that reading and writing have been traditionally thought of and taught as flip sides of the coin—as opposites; “ readers decoded or deciphered language and writers encoded or produced written language ” (p. 46).

~~What Is the  
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Connection?~~

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## Reading And

The connection between reading and writing can help solidify these skills in young readers. Parents and teachers should help children “ sound out ” words in both their reading and writing.

When a child comes to a word in their reading that is unfamiliar, the adult(s) working with her can model or guide



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her in sounding out the  
word using knowledge  
of phonemes (sound  
“ chunks ”).

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~~The relationship  
between reading and  
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Kim Flachmann's  
presentation is on the  
reading-writing  
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Writing  
that reading and writing  
are two halves of a circle  
that need each other to  
be complete. Students  
learn best when they...

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