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The book is the result of a long-standing intellectual debate and of multiple exchanges that originated at the First International Conference on Globalization and Learning held in Stockholm, Sweden...

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This was the purpose of the first joint UNESCO-UNICEF-World Bank Webinar series on the Framework for Reopening Schools, which focused on Learning in the COVID-19 era. Panellists shared experiences, lessons and expertise on strategies to ensure learning continuity when schools reopen.

Learning in the COVID-19 era - UNESCO

Learning in the Global Era: International Perspectives on Globalization and Education. By Marcelo M.

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Learning in the global era: International perspectives on ...

Learning in the Global Era is divided into three main parts. The first part deals with Interdisciplinary Approaches to Learning and Understanding in the Global Era. It contains four articles ranging from Teaching Globalization to Neurobiology.

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Age of Learning (www.ageoflearning.com): This is a blended education mode covering a wide variety of

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subjects for students aged 2-8 years. Adventure Academy (www.adventureacademy.com): Students up to age 13 play games to learn across a range of topics (math, reading, social studies, science, and more), while also creating their own online persona and interacting with others in the game.

E-Learning in the era of COVID-19 pandemic

The year 2020 has certainly brought challenges, epiphanies, new protocols, and we believe a New Era of eLearning. Businesses, educators, and governments around the world are adapting to the "New Normal" by creating strategies to address training, communication, isolation, skill development, and new best practices.

A New Era of Elearning - Global eLearning Conference

Learning in the Global Era: International Perspectives on Globalization and Education: Editor: Marcelo Suarez-Orozco: Publisher: University of California Press, 2007: ISBN: 0520941497,...

Learning in the Global Era: International Perspectives on ...

"In Learning in the Global Era, Marcelo Suarez-Orozco has integrated a rich harvest of practical wisdom with cutting-edge research in cognitive theory to produce an indispensable handbook for all who are grappling with the challenges of education in our rapidly changing world. With their interdisciplinary approach and their attention to cultural diversity, the essays are a treasure trove of insights and constructive approaches to which educators and policy-makers will return again and ...

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Why Digital Age Learning is important. – By Nigel Paine – . In the current Global Human Capital Trends report, which Deloitte has produced for the last five years, the focus has exclusively turned to “ rewriting the rules for the digital age ” . In the Preface, the authors defend this focus by claiming that “ in an age of disruption business and HR leaders are being pressed to rewrite the rules for how they organise, recruit, develop, manage and engage the 21st-century workforce ” .

Why Digital Age Learning is important - GlobalFocus

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