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4. Dred Scott believed that because he had lived in Missouri, he should be a free man. 5. White

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northerners rejoiced at the Dred Scott decision. 6. Settlers in Kansas and Nebraska were allowed to decide the slavery issue by popular sovereignty. 12 Umt 5 / Chapter 16 Section 3 Quiz

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4 Unit 5, Chapter 16 Name
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Moves Toward War Section 4
As you read, take notes
about how the United States
entered World War II.
16CHAPTER 1. What did the
Neutrality Act allow? 2. Who
were the Axis powers? What
did their alliance mean for
the United States? 3. What
Page 10/15

did the Lend-Lease Act do?

16 CHAPTER GUIDED READINGAmerica Moves Toward War

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62 Unit 4, Chapter 16 Name
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Expanding Public Education
Section 2 16CHAPTER 1.

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Elementary schools 2. High schools 3. Colleges and universities 4. Education for immigrant adults Chief Characteristics and Important Developments A. As you read this section, write notes to describe the chief characteristics of each type of

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Terms in this set (9) Court
marcial. a court composed of
military personnel, for the
trial of those accused of
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Civilian tribunal. CHAPTER
18 The National Judiciary

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Chapter 4, Section 1 Guided

Practice - How did the Slave

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Trade Impact the World? Pg 81 through 85 1. Why were African slaves used primarily for forced labor in the cotton and sugar plantations in the Americas?— instead of indentured servants and Native Americans? 6pts Many native Americans werent as atong and also got sick more easily because they had never been exposed to the europeans.

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